



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016 Academic Year

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF AGRIBUSINESS AND MANAGEMENT

FIRST SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF SCIENCE IN
AGRIBUSINESS MANAGEMENT

AGD 203: GENDER AND AGRICULTURAL DEVELOPMENT

Date:

Time:

INSTRUCTIONS:

Answer ALL questions in section A and ANY TWO questions in section B

SECTION A: (COMPULSORY) 30 MARKS

QUESTION ONE

- a) Define the following terms as used in gender studies
- i) Gender (1 mark)
 - ii) Sex (1 mark)
 - iii) Gender mainstreaming (1 mark)
 - iv) Gender Blindness (1 mark)
 - v) Gender relations (1 mark)
 - vi) Gender empowerment (1 mark)
- b) Discuss three categories of work in a society in relation to gender roles and agricultural production. (6 marks)
- c) Explain three classifications of gender policies that recognize and address gender issues. (6 marks)
- d) Highlight three differences between traditional and modern agricultural methods. (6 marks)
- e) Outline six challenges facing the agricultural sector from a gender perspective (6 marks)

SECTION B: ANSWER ANY OTHER TWO QUESTIONS (40 MARKS)

QUESTION TWO

- a) Differentiate between gender equity and gender equality? (4 marks)
- b) In agriculture, the negative impact of gender inequalities has been seen in reduced agricultural productivity and the undermining of development agendas. Discuss (8 marks)
- c) Discuss any one of the commonly used gender analysis frameworks? (8 marks)

QUESTION THREE

- a) Discuss security of land tenure in relation to agricultural production and food security? (8 marks)
- b) One of your project areas has been identified as a community with consistent low productivity? Identify three policy interventions you would recommend to promote agricultural production? (6 marks)
- c) Explain how gender consideration in technology development may influence agricultural production (6 marks)

QUESTION FOUR

- a) Explain three importance of considering gender matters in agriculture? (6 marks)
- b)
 - i) Discuss how gender roles were defined at the different stages of agricultural development and industrialization? (9 marks)
 - ii) Explain how these roles were challenged by the feminist and women's liberation groups? (5 marks)

QUESTION FIVE

- a)
 - i) Define the term Gender discrimination? (2 marks)
 - ii) Outline four ways in which agricultural policy formulation and implementation may influence gender discrimination? (4 marks)
- b) Highlight the steps taken at the three levels of the economy while conducting a gender sensitive policy analysis? (6 marks)
- c) Describe four policy interventions you would suggest in mainstreaming gender in agriculture? (8 marks)