



# **MACHAKOS UNIVERSITY**

**University Examinations for 2019/2020 Academic Year**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF LINGUISTICS AND LANGUAGES**

**AUGUST SESSION EXAMINATION FOR**

**MASTER OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY**

**ECT 816: LANGUAGE IN EDUCATION**

**DATE: SCHOOL BASED**

**TIME:**

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**INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS**

## **QUESTION ONE (20 MARKS)**

- a) Demonstrate with examples from English language that “language operates with various sub-systems” (6 marks)
- b) Discuss the critical period hypothesis in relation to second or foreign language acquisition. (10 marks)
- c) In your view, what is the significance of the emphasis of functional language skills in the secondary school language curriculum (4 marks)

## **QUESTION TWO (20 MARKS)**

- a) Using examples from your experience, explain the relationship between L1 and L2 in literacy and general cognitive development. (10 marks)
- b) Explain the role and importance of language across curriculum (10 marks)

## **QUESTION THREE (20 MARKS)**

- a) According to Oxford (1990) students who employ learning strategies frequently enjoy a high level of self-efficacy. Describe FIVE different categories of learning strategies that learners employ in language learning, showing how each reflects Oxford’s views (15 marks)
- b) Discuss the implications of the different learning strategies for the language teacher (5 marks)

**QUESTION FOUR (20 MARKS)**

- a) Identify any TWO countries with a clear language and education policy and compare how the two countries implement their respective policies (8 marks)
- b) Critique the assumptions underpinning the following theories of first language acquisition.
- i. Chomsky's Innateness Hypothesis
  - ii. Behaviorist/Learning Theory (12 marks)

**QUESTION FIVE (20 MARKS)**

Critically examine the relationship between multilingualism and bilingualism to English Language Teaching and Learning. Clearly demonstrated the implications and conclusions can be drawn from this relationship.