

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES
SECOND YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN
EDUCATION

EAP 0102, CURRICULUM DEVELOPMENT, SEPTEMBER 2019 SUPPLEMENTARY EXAM

Answer Question ONE and any other TWO

Question One 30 marks

- a) Identify the three elements that make up a school curriculum (3marks)
- b) Differentiate between the following terms as used in curriculum;
 - Curriculum and Syllabus. (4marks)
 - Non-formal dimension and informal dimension. (4marks)
- c) Identify any three subject centered curriculum designs used in Kenya secondary schools. (3marks)
 - Explain how the above identified designs are implemented in schools. (6marks)
- d) Explain any three factors within the school system that may be considered when gathering curriculum information (6marks)
- e) Explain the role of the family in curriculum implementation process. (4marks)

Question Two

- a) With relevant justifications suggest the curriculum innovation model that may have been applied in coming up with the current competency based curriculum (CBC). (10marks)
- b) Explain any five factors that may affect curriculum innovation in Kenya. (10marks)

Question Three

- a) Explain any Five factors affecting curriculum implementation in Kenya. (10marks)
- b) As a student teacher, describe how curriculum studies prepares you for the task of curriculum implementation. (10marks)

Question Four

- a) Explain the functions of curriculum objectives in curriculum development process (10marks)
- b) With relevant examples, Explain the danger of not exposing a new curriculum to a try out before implementation. (10marks)

Question Five

Curriculum implementation is a collaborative endeavor, Discuss (20marks)

