



**MACHAKOS UNIVERSITY**

**UNIVERSITY EXAMINATIONS 2018/2019**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION**

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR**

**BACHELOR OF EDUCATION**

**ESN 318: LEARNING AND COGNITIVE PROCESS OF STUDENTS WITH MENTAL  
RETARDATION (SUPPLEMENTARY)**

**INSTRUCTIONS**

**Answer question one and any other two**

1. (a) Discuss the learning characteristic of learners with mental retardation (10 marks)  
(b) Describe the stages of cognitive development in individual with mental retardation (10 marks)  
(c) Discuss the pre-natal causes of mental retardation (10 marks)
2. (a) Compare and contrast the cognitive learning theory and social learning theory (10 marks)  
(b) Explain the reasons why a teacher of learners with mental retardation should understand their learning process
3. (a) Discuss the stages of cognitive development according to Jean Piaget (10 marks)  
(b) Explain the behaviorist learning theory (10 marks)
4. (a) Describe the implication of mental retardation on learning (10 marks)  
(b) Explain the educational interventions for learners with mental retardation (10 marks)
5. (a) Describe sensory and perceptual development of learners (10 marks)  
(b) Examine the learning characteristics of learners with mental retardation (10 marks)