

**MACHAKOS UNIVERSITY**

**UNIVERSITY EXAMINATIONS 2019**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION**

**BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)**

**ESN 322: COMMUNICATION SKILLS FOR HEARING IMPAIRED II**

**INSTRUCTIONS**

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

Q1 a) Explain the difference between Oral approach of communication and Oral/aural approach (4 marks)

b) State the four principles of signing (4 marks)

c) Describe the importance of body language in communication (2marks)

d) Explain the handshapes used when making the following signs

i) SORRY (2marks)

ii) MOTHER (2marks)

iii) YOU (2marks)

e) Using the element of a sign explain how the word 'FRIEND' is made(4 marks)

f) Describe what a pantomime in sign language is (4 marks)

g) Explain what non-manual features in signing are (4 marks)

h) Mention the handshape and place of articulation used to make the following signs

- i. SICK (1mark)
- ii. LOVE (1mark)

Q2.i) Discuss what finger spelling is (4 marks)

ii) Explain what speech-reading is (4marks)

iii) Discuss factors one should observe to allow a deaf person speech read well (2marks)

Q3. Discuss the following modes of communication used by the deaf .Give illustrations

- i. Signed Exact English (4marks)
- ii. Cued speech (4marks)
- iii. Visual Aids (4 marks)
- iv. Sign Language (4 marks)
- v. Reading and Writing (4marks)

Q4) Explain the following approaches of communication used in the education of the deaf

- i. Oral approach
- ii. Manual approach
- iii. Bilingual approach
- iv. The philosophy of total communication (5 marks)

Q5). Discuss the difference between Kenyan sign language and signed English (20marks)

**SUPRIMENTARY EXAMINATION**

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**INSTRUCTIONS**

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

Q1a) Explain the modes of communication

- i. Sign languages (2marks)
- ii. Finger spelling (2marks)

b) Differentiate between signed languages (4marks)

c) Giving relevant examples explain how cued speech is used in language (4marks)

d) Explain what Bliss symbols are (2marks)

e) Highlight four communication approaches used in the Education of the deaf (4marks)

f) List four principles of signing (4marks)

g) Discuss movements as an element of a sign (4marks)

h) State the place of articulation in the making of the following signs

- i. MOTHER (1mark)
- ii. PLEASE (1 mark)

- iii. SORRY (1mark)
- iv. STUPID (1 mark)

Q2. Using the elements of a sign, explain how you make the following signs

- i. YOU (4marks)
- ii. LOOK (4marks)
- iii. MONDAY (4marks)
- iv. ME (4marks)
- v. FRIEND (4marks)

Q3. Using relevant examples, discuss how the changes of an element of sign can change the meaning of sign (20 marks)

Q4. Discuss the importance of body language in signing (20 marks)

Q5. Giving relevant example, discuss the difference between Signed English and Signed Exact English (20 marks)

## **COURSE OUTLINE**

**UNIT CODE: ESN 322**

**UNIT TITLE: COMMUNICATION SKILLS FOR HEARING IMPAIRED II**

**COURSE PURPOSE**

To equip the student teachers with a higher understanding and practice of manual communication Kenya sign language drills in single word signs and sentences, individual and group conversation, chaloque, story telling, composing songs, drama and debaless.

**COURSE OUTLINE**

- Manual communication- Fingerspelling
  - Singing
- Difference between a language and a medium
- Difference between signed English and signed exact English
- Difference between signed English and sign language
- Baric sentence types in Kenya sign language and signed English
- Dialogue – Practice
- Story telling - practice
- Drama – Practice
- Debales – Practice

**References**

KIE (2004) Secondary Syllabus for learners with hearing impairment Kenya sign language KIE Nairobi Kenya

Bakari A (2003) Elementary Sign language part II KISE Nairobi

KIE (1990), Sign language for schools 3<sup>rd</sup> draft KIE Nairobi Kenya

KNAD (2001), Kenya sign language dictionary KNAD, Nairobi