



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FIRST YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF ARTS

UCU 101: DEVELOPMENT STUDIES

DATE: 25/9/2019

TIME: 11.00-1.00 PM

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Define the following concepts:
- i) Sustainable development
 - ii) Demographic transition
 - iii) Income per capita iv) Structural transformation (4 marks)
- b) Illustrate THREE ways in which dependency theory has influenced development thinking and practice in Kenya. (6 marks)
- c) Discuss FIVE strategies through which developing countries can harness the dynamism of young people into productive agriculture. (10 marks)
- d) With reference to Kenya, discuss FIVE challenges facing the industrial sector in Africa. (10 marks)

QUESTION TWO (20 MARKS)

- a) Drawing from the experience of East Asia, examine FIVE policy actions Kenya needs in order to realize demographic dividend. (10 marks)

- b) Using relevant examples, evaluate FIVE ways in which Global Health Initiatives (GHIs) have affected Kenya's health system. (10 marks)

QUESTION THREE (20 MARKS)

- a) Citing relevant examples, discuss FIVE effects of Structural Adjustment Programs (SAPs) on the developing world. (10 marks)
- b) Argue the case for multinational corporations (MNCs) in Kenya's development. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Analyze FIVE ways in which the diaspora population contribute to socio economic development in Africa. (10 marks)
- b) Explain FIVE theories that explain the existence of economic informality in the Third World. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss FIVE challenges the youth face in the quest to participate in the affairs of county governments. (10 marks)
- b) Analyze FIVE challenges facing the fight against corruption in Kenya. (10 marks)