



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR
DIPLOMA IN EDUCATION

EAP 0102: CURRICULUM DEVELOPMENT

DATE: 24/9/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer question ONE and any other TWO questions

QUESTION ONE 30 MARKS

- a) Identify the three elements that make up a school curriculum (3 marks)
- b) Differentiate between the following terms as used in curriculum;
-Curriculum and Syllabus. (4 marks)
-Non-formal dimension and informal dimension. (4 marks)
- c) Identify any three subject centered curriculum designs used in Kenya secondary schools. (3 marks)
- d) Explain how the above identified designs are implemented in schools. (6 marks)
- e) Explain any three factors within the school system that may be considered when gathering curriculum information (6 marks)
- f) Explain the role of the family in curriculum implementation process. (4 marks)

QUESTION TWO

- a) With relevant justifications suggest the curriculum innovation model that may have been applied in coming up with the current competency based curriculum (CBC). (10 marks)
- b) Explain any five factors that may affect curriculum innovation in Kenya. (10 marks)

QUESTION THREE

- a) Explain any Five factors affecting curriculum implementation in Kenya. (10 marks)
- b) As a student teacher, describe how curriculum studies prepares you for the task of curriculum implementation. (10 marks)

QUESTION FOUR

- a) Explain the functions of curriculum objectives in curriculum development process (10 marks)
- b) With relevant examples, Explain the danger of not exposing a new curriculum to a try out before implementation. (10 marks)

QUESTION FIVE

Curriculum implementation is a collaborative endeavor, Discuss (20 marks)