

MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION FOURTH YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 318: LEARNING AND COGNITIVE PROCESS OF STUDENTS WITH MENTAL RETARDATION

TIME:

INSTRUCTIONS **Answer Question One and Any Other Two Questions** 1. Discuss the learning characteristic of learners with mental retardation (10 marks) a) b) Describe the stages of cognitive development in individual with mental retardation (10 marks) Discuss the pre-natal causes of mental retardation (10 marks) c) 2. Compare and contrast the cognitive learning theory and social learning theory (10 marks) a) b) Explain the reasons why a teacher of leaners with mental retardation should understand their learning process 3. a) Discuss the stages of cognitive development according to Jean Piaget (10 marks) Explain the behaviorist learning theory (10 marks) b) 4. a) Describe the implication of mental retardation on learning (10 marks) b) Explain the educational interventions for learners with mental retardation (10 marks) 5. a) Describe sensory and perceptual development of learners (10 marks) Examine the learning characteristics of learners with mental retardation (10 marks) b)

DATE: