



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

APRIL SESSION EXAMINATION FOR POST GRADUATE DIPLOMA IN EDUCATION

PAC/PG/1: CURRICULUM STUDIES

DATE:

TIME:

INSTRUCTIONS:

Answer QUESTION ONE and any other TWO QUESTIONS

1. a) Differentiate between the following concepts: (8 marks)
 - i. Curriculum and Education
 - ii. Informal Education and Non-formal Education
 - b) Briefly explain three elements of the school curriculum (6 marks)
 - c) Identify three main improvements Hilda Taba made on Tyler's curriculum model (6 marks)
 - d)
 - i) Identify the first procedure in curriculum development process (1 mark)
 - ii) Explain the significance of the stage identified above to ensuring a relevant curriculum (4 marks)
 - e) Briefly explain Five roles of the family as a curriculum implementation agency (5 marks)
2. a) Explain any five activities carried out at the curriculum implementation stage (10 marks)
 - b) As Kenya is implementing the new Competence Based curriculum, explain five challenges being faced by the implementers. (10 marks)
3. a) Explain five benefits of in-service Teacher Education (10 marks)

- b) Explain any five principles that may guide curriculum planners in selection of a content. (10 marks)
4. a) Explain the relevance of formal evaluation in attainment of curriculum objectives (10 marks)
- b) Describe the role of Quality Assurance and Standards Directorate in curriculum implementation (10 marks)
5. a) Explain five factors that determine the plan and development of a curriculum (10 marks)
- b) Explain any five roles taken by Kenya Institute of Curriculum Development in Curriculum development. (10 marks)