



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF BUSINESS AND ECONOMICS

DEPARTMENT OF ECONOMICS

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR
BACHELOR OF SCIENCE (PROGRAMMING AND STATISTICS)

SST 404: ECONOMETRICS II

DATE: 6/12/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS:

Answer question one and any other two questions

QUESTION ONE (30 MARKS)

You are given the following information on 16 employees of a particular company

| Monthly salary (000's ksh) | Gender | Specialization |
|----------------------------|--------|----------------|
| 38 | F | MBA |
| 31 | M | MBA |
| 19 | M | ECON |
| 28 | F | ECON |
| 33 | M | MBA |
| 23 | F | ECON |
| 33 | F | ECON |
| 32 | F | MBA |
| 27 | M | ECON |
| 36 | M | MBA |
| 20 | M | ECON |
| 36 | F | ECON |
| 25 | M | ECON |
| 27 | M | MBA |
| 41 | F | MBA |
| 28 | M | ECON |

Where F= Female and M= Male

- a) Regress monthly salary on gender and specialization assuming that: female = 1, otherwise 0 and econ = 1, otherwise 0. (12 marks)

- b) Estimate the variance-covariance matrix of the above data and specify the standard errors of the regression coefficients. (6 marks)
- c) Test for the statistical of each coefficient in the model, assuming a 5% level of significance. Use $t = 2.179$ (6 marks)
- d) Find the expected salary of a female who specialised in economics (2 marks)
- e) State the steps in the chow test for dummy variable analysis test for stability (4 marks)

QUESTION TWO (20MARKS)

- a) Distinguish between univariate and multivariate time series analysis (2 marks)
- b) What is the difference between AR, MA, ARM A and ARIMA models in time series analysis? (6 marks)
- c) Analyse the two problems and the two remedial measures for nonstationary time series data? (4 marks)
- d) State the characteristics of an integrated series? (4 marks)
- e) Specify the four steps in the augmented dickey fuller test (4 marks)

QUESTION THREE (20 MARKS)

- a) Distinguish between the pros and cons of panel data and panel data analysis? (6 marks)
- b) Compare and contrast between the following:
 - i. Balanced and unbalanced panel (2 marks)
 - ii. Fixed effect and random effect (2 marks)
 - iii. Cross section data and time series data model (2 marks)
- c) Discuss the steps used in estimating panel data models using fixed effects model (4 marks)
- d) What are the properties of the error term in a random effect model? (4 marks)

QUESTION FOUR (20 MARKS)

Consider the following simple Keynesian model of national income determination.

Consumer function: $C_t = a_0 + a_1 Y_t + a_2 C_{t-1} + U_1$

Investment function: $I_t = b_0 + b_1 Y_{t-1} + b_2 Y_t + U_2$

Income identity: $Y_t = C_t + I_t + G_t$

Where G_t is the level of government expenditure, and Y_{t-1} and C_{t-1} is the lagged income and lagged consumption function.

- a) Identify the endogenous and exogenous variables respectively? (2 marks)
- b) Using the order and the rank conditions, examine the identification status of the consumption function. (6 marks)
- c) Why is identification of equations important? (2 marks)
- d) From the structural equations given above, derive the reduced form equations and show the relationship between them (10 marks)

QUESTION FIVE (20 MARKS)

- a) Explain the characteristics of the linear probability model? (6 marks)
- b) Give two reasons why logit and probit models are superior to the LPM when estimating dummy dependent variable models
- c) The results of these regressions are now summarized in the following data table:

| Dependent variable (grade) | | Logit model | Probit model |
|----------------------------|-------------|-------------|--------------|
| Gpa | Coefficient | 2.8261 | 1.6258 |
| | p-value | 0.025 | 0.019 |
| | Slope | 0.5339 | 0.5333 |
| Tuce | Coefficient | 0.0952 | 0.0517 |
| | p-value | 0.501 | 0.537 |
| | Slope | 0.0180 | 0.0170 |
| Psi | Coefficient | 2.3787 | 1.4263 |
| | p-value | 0.025 | 0.017 |
| | Slope | 0.4565 | 0.4644 |
| Constant | Coefficient | -13.0214 | -7.4523 |
| | p-value | 0.008 | 0.003 |
| | R-squared | 0.3740 | 0.3775 |
| Predicted Probability | | | |

Interpret the results of the logit and probit models as presented above (10 marks)