



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

DIPLOMA IN EDUCATION

EAP 0102: CURRICULUM DEVELOPMENT

DATE: 23/7/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question ONE and any other TWO

1. (a) Differentiate between
 - (i) Education and curriculum (4 Marks)
 - (ii) Traditional subject centred curriculum design and broad field curriculum design (4 marks)
- (b) Explain any four contributions of the family in curriculum implementation (8 marks)
- (c) Explain the role of the teacher in determining the curriculum objectives (6 marks)
- (d) Explain why evaluation must be a continuous process (8 marks)
2. (a) Explain Five roles of instructional objectives to the teacher (10 Marks)
- (b) Explain importance of diagnostic evaluation (6 marks)
- (c) Identify the role of in service teacher education on curriculum innovation (4 marks)
3. (a) Briefly explain three element of school curriculum with relevant examples (10 marks)
- (b) Explain the application of traditional subject centered design is applied in Kenyan secondary schools. (4 marks)

- (c) Explain any three-improvement made by Taba Hilda on Tyler's curriculum model (6 Marks)
4. (a) Identify four agencies of curriculum implementation (4 marks)
(b) Explain the roles of the above identified agencies in curriculum evaluation process (16 marks)
5. (a) explain activities carried out during piloting stage of curriculum development (10 marks)
(b) Identify any five challenges to curriculum innovation in Kenya (10 Marks)