



MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

EXAMINATION FOR DIPLOMA IN EDUCATION (ARTS)

UNIT CODE: ALT 0101 UNIT TITLE: NATURE AND FUNCTIONS OF LITERATURE

DATE

TIME: 2 HOURS

INSTRUCTIONS:

This paper consists of FIVE questions

Answer question one (COMPULSORY) and any other TWO questions from the options given.

NB: Do not use the same texts for different questions.

QUESTION 1 (COMPULSORY)

- a) Explain the functions of literature (15 Marks)
- b) With relevant examples distinguish between oral and written literature (15 marks)

ANSWER ANY TWO QUESTIONS

QUESTION 2

Using illustrations, describe the dramatic techniques employed in any one play studied in this course. (20 Marks)

QUESTION 3

Using examples from any one short story studied in this course, examine the following elements of the narrative structure:

- a) Plot
- b) Point of view
- c) Characterization
- d) Themes (20 marks)

Question 4

With examples, analyze the features of myths in oral literature (20 marks)

5. READ THE FOLLOWING POEM AND ANSWER THE QUESTIONS THAT FOLLOW 20 Marks

I met a thief

On the beach, on the coast
Under the idle, whispering coconut towers,
Before the growling, foaming waves,
I met a thief, who guessed I had
An innocent heart for her to steal.

She took my hand and led me under
The intimate cashew boughs which shaded
The downy grass and peeping grass
She jumped and plucked the nuts for me to suck;
She sang and laughed and pressed close

I gazed: her hair was like the wool of a mountain sheep,
Her legs, arms and neck;
And like wine gourds her pillowy breasts;
Her throat uttered fresh banana juice:
Matching her face- smooth and banana ripe

A.S. Bukenya

- a) Explain the subject matter of the poem (3 marks)
- b) Identify and explain the images used in the poem (6 marks)
- c) Comment on the mood of this poem (3 marks)
- d) Explain the significance of the word thief in reference to the character in the poem.(4 marks)
- e) With adequate support from the poem describe the rhythm of the poem. (4 marks)