



# **MACHAKOS UNIVERSITY**

**University Examinations for 2019/2020 Academic Year**

**SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT**

**DEPARTMENT OF ENVIRONMENTAL SCIENCES**

**FOURTH YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR  
BACHELOR OF ENVIRONMENTAL SCIENCES (COMMUNITY RESOURCE  
MANAGEMENT)**

**HCR 406: COMMUNITY CAPACITY BUILDING**

**DATE: 22/1/2021**

**TIME: 8.30-10.30 AM**

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## **INSTRUCTIONS:**

**Answer question ONE and any other TWO questions**

### **QUESTION ONE (30 MARKS)**

- a) Differentiate between the following concepts:
  - (i) Geographic communities and virtual communities (2 marks)
  - (ii) Capacity building and community capacity (2 marks)
- b) Describe two challenges in community capacity building (4 marks)
- c) Explain six benefits of community capacity building (6 marks)
- d) Discuss the underlying characteristics of a community change agent (10 marks)
- e) Describe the role of any three types of stakeholders in community capacity building. (6 marks)

### **QUESTION TWO (20 MARKS)**

As a newly recruited community capacity building officer in Machakos County, describe the factors you anticipate to influence choice of community capacity building techniques.

### **QUESTION THREE (20 MARKS)**

- a) Discuss the components of rural development triangle (10 marks)
- b) Identify five areas of community learning and development work that support community capacity building (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Describe the five-step process for a systematic community capacity building (10 marks)
- b) Discuss five roles of stakeholders in community capacity building (10 marks)

**QUESTION FIVE (20 MARKS)**

Assume you have been appointed to lead community capacity building in Machakos County. Discuss five indicators you will use to determine the success of the exercise.