



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF AGRICULTURAL SCIENCES

DEPARTMENT OF AGRIBUSINESS MANAGEMENT AND TRADE

SECOND YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION

AEE 201: GENDER IN AGRICULTURE

DATE: 22/01/2021

TIME: 8.30-10.30 AM

INSTRUCTIONS:

Answer *ALL* questions from Section A and any other *TWO* from Section B:

SECTION A: COMPULSORY: (30 MARKS)

QUESTION ONE

- a) Distinguish between the following terms:
- Gender and Sex (4 marks)
 - Gender Equality and Gender Equity (4 marks)
 - Gender Identity and Sexual Orientation (2 marks)
- b) Explain the following terms:
- Gender (2 marks)
 - Sex (2 marks)
- c) Explain five importance of focusing on gender in development? (5 marks)
- d) Explain the characteristics of gender sensitive governance reforms relevant for agriculture (4 marks)
- e) Outline the range of assets that rural women and men combine to achieve their agricultural livelihood outcomes (4 marks)

- d) What are the questions that need to be asked about a county's development when defining the term 'development'? (3 marks)

SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)

QUESTION TWO (20 MARKS)

- a) Define the term 'women empowerment'? (1 mark)
- b) Discuss the approaches in understanding gender and development (9 marks)
- c) Discuss the challenges and opportunities in access to and control of assets (10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss the communication techniques to change social norms at the community and household levels (10 marks)
- b) Discuss the Gender issues in crop agriculture and livestock sectors (10 marks)

QUESTION FOUR (20 MARKS)

- a) What does the term 'gender' mean? (1 mark)
- b) Discuss three schools of thought influencing the definition of gender (9 marks)
- c) Discuss the main challenges faced by youth seeking greater participation in the agricultural sector (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the elements of gender mainstreaming strategy under the 'Policy analysis and development' and 'Research' contexts (10 marks)
- b) Discuss the Gender issues in access to agricultural productive inputs and markets (10 marks)