

MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year SCHOOL OF BUSINESS AND ECONOMICS DEPARTMENT OF ECONOMICS

THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)

EET 201: MACROECONOMICS THEORY II

DATE: 17/11/2020 TIME: 2:00 – 4:00 PM

INSTRUCTIONS:

- Answer question ONE and any other TWO questions. Question one carries 30 marks and the other questions carry 20 marks each.
- ii) Do not write on the question paper

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain any three differences between the classical and Keynesian schools of economic thought.
 (6) marks)
- b) Explain three differences between relative and lifecycle income hypotheses. (6 marks)
- c) Discuss the relationship between investment and interest rate. (4 marks)
- d) Discuss the effects of an expansionary monetary policies when the Economy is at:
 - i) Full employment; (4 marks)
 - ii) Below full employment. (4 marks)
- e) Explain any three (3) causes of inflation in Kenya. (6 marks)

QUESTION TWO (20 MARKS)

- a) With the aid of well labelled diagrams, describe how a country using a fixed exchange rate system eliminates a deficit in the balance of payment. (8 marks)
- b) Discuss the views of Keynesian economist. (8 marks)

c)	Explain the difference between the devaluation and the depreciation of a currency.	
		(4 marks)
QUE	ESTION THREE (20 MARKS)	
a)	In what two ways is knowledge of consumption theories helpful in the	ne economic
	decision making and management?	(4
	marks)	
b)	Explain any three determinants of interest rate	(6
mark	(s)	
c)	Discuss the main macroeconomic policy objectives that any responsible	government
	would strive to achieve.	(10
	marks)	
OHE	ESTION FOUR (20 MARKS)	
a)	Distinguish between current account and capital account of the balance of	of payments.
u)	Distinguish setween current account and capital account of the summer	(6
	marks)	(-
b)	Differentiate between fixed and flexible exchange rate regimes	(4
	marks)	
c)	If the money wage is fixed and individuals cannot accept wage cut, use a	diagram to
	explain classical remedy to unemployment arising in this case.	(6 marks)
d)	Discuss how equilibrium is achieved in the balance of payment (BOP)?	(4 marks)
OHE	ESTION FIVE (20 MARKS)	
a)	The Kenyan economy has experienced persistent rise in the pric	e levels of
u)	commodities over the past years. How can the government help	
	macroeconomic problem?	sorve uns
	(10 marks)	
b)	In your view, why has an unemployment become an issue of concern in	n develoning
0)	countries?	(10 marks)
	countries:	(10 marks)