



MACHAKOS UNIVERSITY

University Examinations 2019/2020

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND
TECHNOLOGY (COMTECH)

THIRD YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION (ARTS)

ECT 310: SUBJECT METHODS-ENGLISH LANGUAGE

DATE: 11/11/2020

TIME: 8.30-10.30 AM

INSTRUCTIONS:

Answer Question **One** (compulsory) and any Other **TWO** questions

QUESTION ONE: COMPULSORY (30MARKS)

- a) Illustrate the importance of teaching English language in Kenya (7 marks)
- b) Why are learner's errors important to a teacher (3 marks)
- c) Explain the methods that a teacher can use to teach stress, intonation and rhythm. (6 marks)
- d) Outline what instructional planning for English language involves (4 marks)
- e) Explain **five (5)** types of paradigmatic relationships of words that a teacher can use to develop vocabulary. In each type, give examples of words (10 marks)

QUESTION TWO (20 MARKS)

- a) Illustrate the methods that a teacher can use to teach denotative and connotative meaning of words. (10 marks)
- b) Explain syntagmatic relationships of words that a teacher can use to teach vocabulary (10 marks)

QUESTION THREE (20 MARKS)

- a) Outline the content of the secondary school English syllabus in Kenya (10 marks)
- b) Why is instructional planning important to the English language teacher (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain the **four (4)** main categories of non human resources that a teacher can use to facilitate the teaching and learning of English language (2 marks)
- b) Explain **four (4)** human resources used in the teaching of the four language skills and grammar (8 marks)
- c) Outline **ten (10)** factors that a teacher should consider before choosing a teaching resource (10 marks)

QUESTION FIVE (20 MARKS)

- a) Illustrate **five (5)** factors that a teacher should consider before developing a scheme of work (5 marks)
- b) Outline the advantages of developing a scheme of work before teaching (5 marks)
- c) Show the columns of the body of a scheme of work with clear examples (10 marks)