

# SCHOOL OF EDUCATION DEPARTMENT OF EARLY CHILDHOOD EDUCATION DECEMBER SESSION EXAMINATION FOR POST GRADUATE DIPLOMA IN EDUCATION BACHELOR OF EDUCATION ECT304/704: TEACHING METHODS-BIOLOGY

#### DATE:

TIME:

#### **INSTRUCTIONS:** Answer Question One and Any Other Two

#### QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Justify any four (4) reasons as to **how Biology** should prepare a Secondary School student for a career in the Medical Sciences. (8 marks)
- b) Given **two substrates** containing; **REDUCING SUGARS, and PROTEINS**. Discuss a practical design you would use to test <u>five key</u> practical skills in a Biology lesson on **Food tests**. (10 marks)
- c) Prepare an 80minute Lesson Plan for a practical on the topic 'reproduction in flowering plants'. (12 marks)

#### **QUESTION TWO (20 MARKS)**

Discuss how the three phases of a learning cycle can be applied to the teaching of

Dichotomous Key for Classification through a practical.

#### **QUESTION THREE (20 MARKS)**

- a) Critically contrast the **experimental** and **mathematical** components of Biology as a Science. (10 marks)
- b) Choose a topic from the Biology Syllabus for Secondary Schools and use it

to **describe** how you would implement the **project method of teaching**. (10 marks)

## **QUESTION FOUR (20 MARKS)**

Discuss the five critical steps involved in the process of constructing a balanced test in

Biology.

## **QUESTION FIVE (20 MARKS)**

Write a ten-point critical essay on <u>one</u> of the following topics:

- i) Biology in Pandemic times.
- ii) Metacognitive teaching in Biology.
- iii) Process-skills approach to the teaching of Biology.
- iv) Biology and Entrepreneurial investment.