

# **MACHAKOS UNIVERSITY**

University Examinations for 2019/2020 Academic Year

#### SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

#### DEPARTMENT OF SOCIAL SCIENCES

#### FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

# **BACHELOR OF ARTS (SOCIOLOGY)**

**ASC 430: COLLECTIVE BEHAVIOUR** 

DATE: 23/10/2020 TIME: 8:30 – 10:30 AM

# INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS

#### **QUESTION ONE (30 MARKS)**

- a) Explain any **THREE** strategies employed in the organization and execution of collective action. (6 marks)
- b) Describe **THREE** obstacles to collective action efforts. (6 marks)
- c) Analyze **THREE** characteristic aspects of collective behavior as posted in the Deindividuation Theory. (6 marks)
- d) Outline **SIX** benefits women in Kenya have reaped from collective action. (6 marks)
- e) Explain the meaning of collective behavior showing the various forms it may take.(6 marks)

# **QUESTION TWO (20 MARKS)**

- a) Describe **FIVE** ways in which technology influences collective behavior. (10 marks)
- b) Explain any **FIVE** major breakthroughs Kenya's economy has achieved through collective action. (10 marks)

#### **QUESTION THREE (20 MARKS)**

- a) Examine any **FIVE** justifications for collective action in addressing socioeconomic issues in our society. (10 marks)
- b) Analyze **FIVE** ways in which collective behavior has negatively impacted on individuals in our society. (10 marks)

# **QUESTION FOUR (20 MARKS)**

- a) Explain **FIVE** contributions of media in social processes in Kenya (10 marks)
- b) Discuss the relevance of Le Bon's Crowd Psychology theory in Kenya's socio-political processes. (10 marks)

# **QUESTION FIVE (20 MARKS)**

- a) Evaluate the benefits gender development processes have achieved through collective action. (10 marks)
- b) Explain any **FIVE** stereotypes of collective behavior. (10 marks)