



# **MACHAKOS UNIVERSITY**

**University Examinations for 2019/2020 Academic Year**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF SOCIAL SCIENCES**

**SECOND YEAR SECOND SEMESTER EXAMINATION FOR**

**BACHELOR OF ARTS**

**AGD 202: PARTICIPATORY APPROACHES AND TOOLS IN GENDER AND**

**DEVELOPMENT**

**DATE: 30/11/2020**

**TIME: 8:30 – 10:30 AM**

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**INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS**

**QUESTION ONE (COMPULSORY) (30 MARKS)**

- a) Distinguish between Monitoring and Evaluation. (4 marks)
- b) Identify the techniques applied when conducting a Rapid Rural Appraisal. (6 marks)
- c) Explain any six sources of funding for development projects. (6 marks)
- d) Discuss the various levels of participation citing appropriate examples for each. (14 marks)

**QUESTION TWO (20 MARKS)**

- a) Examine how development professionals can overcome biases associated with conventional development work. (10 marks)
- b) Discuss the role of participation in achieving gender and development goals in developing countries. (10 marks)

**QUESTION THREE (20 MARKS)**

- a) Examine the main principles of participatory Rural Appraisal and Rapid Rural Appraisal. (10 marks)
- b) Describe some of the commonly used Participatory Monitoring and Evaluation tools. (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Explain the various lessons on participatory field study methods. (10 marks)
- b) Examine the main weaknesses of traditional expert led monitoring and evaluation. (10 marks)

**QUESTION FIVE (20 MARKS)**

Select a community-based project of your own choice and explain the steps involved in its development.