



# **MACHAKOS UNIVERSITY**

**University Examinations for 2019/2020 Academic Year**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF SOCIAL SCIENCES**

**SECOND YEAR SECOND SEMESTER EXAMINATION FOR**

**BACHELOR OF ARTS**

**AGD 203: GENDER AND AGRICULTURAL DEVELOPMENT**

**DATE: 26/11/2020**

**TIME: 8:30 – 10:30 AM**

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**INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS**

## **QUESTION ONE (30 MARKS)**

- a) Outline any six reasons why the agricultural sector in Kenya has not attracted many youth into productive farming. (6 marks)
- b) Discuss how agriculture significantly affects the Industrialization sector. (6 marks)
- c) Describe any three forms of land tenure systems. (6 marks)
- d) Analyze the key objectives of price policies making reference to relevant examples. (6 marks)
- e) Examine the frontier level interventions showing how they contribute to regulating agricultural productivity. (6 marks)

## **QUESTION TWO (20 MARKS)**

- a) Explain the reasons why innovations in agriculture with relatively high economic gains may be rejected by farmers. (10 marks)
- b) Evaluate the non-price policy instruments clearly showing their role on Kenya's agricultural sector. (10 marks)

## **QUESTION THREE (20 MARKS)**

- a) Explain the main theoretical justification for government intervention in the agricultural sector. (10 marks)

- b) Examine the extent to which improvement in agriculture has the greatest potential to reduce poverty in African countries. (10 marks)

**QUESTION FOUR (20 MARKS)**

Evaluate the risks and uncertainties in livestock production and measures that can be initiated to reduce their impact.

**QUESTION FIVE (20 MARKS)**

- a) Explain the major constraints facing African agricultural exports in the international markets. (10 marks)
- b) Assess the view that land reform is a necessary step in increasing productivity in African countries. (10 marks)