

MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF COMMERCE

UCU 101: DEVELOPMENT STUDIES

DATE: 7/12/2020 TIME: 2.00-4.00 PM

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) i Highlight **THREE** reasons why the study of development is important. (3 marks)
 - ii explain **FOUR** objectives of development. (4 marks)
- b) i Outline **THREE** objectives of Structural Adjustment Programmes in Kenya(3 marks)
 - ii Describe the stages of development as proposed by Walter Rostow. (5 marks)
- c) i Explain **FOUR** ways in which agriculture may contribute to industrial growth in a country. (4 marks)
 - ii Outline any **FOUR** weaknesses of using economic indicators as a measure of development. (4 marks)
- d) i Explain any **THREE** principles of good governance. (3 marks)
 - ii Outline any **FOUR** theoretical assumptions of modernization theory of development.

(4 marks)

QUESTION TWO (20 MARKS)

- a) Discuss **FIVE** ways in which Africa was to "catch up" with the developed world according to modernization theory. (10 marks)
- b) Explain **FIVE** factors responsible for the failure of rural development strategies. (10 marks)

QUESTION THREE (20 MARKS)

- a) Giving clear examples, explain **FIVE** practical applications of dependency theory in Africa. (10 marks)
- b) Discuss **FIVE** factors that account for low involvement of young people in agriculture in Third World countries. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Citing relevant examples, evaluate the impact of Foreign Direct Investment (FDI) in Africa.

 (12 marks)
- b) Explain Four advantage privatization of public institution according to the Neo- Urban theorists. (8 marks)

QUESTION FIVE (20 MARKS)

- a) Giving examples, discuss **FIVE** negative effects of Global Health Initiatives on Kenya's health sector. (10 marks)
- b) Explain any **FIVE** policy lessons Kenya can learn from the Asian Tigers to maximize the contribution of young people to development. (10 marks)