



MACHAKOS UNIVERSITY

University Examinations for 2020/2021

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 100: DEVELOPMENT OF SPECIAL NEEDS EDUCATION

DATE: 2/3/2021

TIME : 11.00-1.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

SECTION A

QUESTION ONE (30 MARKS)

- Describe the three major phases in the historical development of special needs education (6 marks)
- Outline four models proposed as the possible causes of learning disabilities (4 marks)
- Discuss ten academic interventions for learners with communication disorders (10 marks)
- Giving relevant examples, discuss five service delivery models for learners with disability (10 marks)

SECTION B (ANSWER ANY TWO QUESTIONS)

QUESTION TWO (20 MARKS)

- Discuss ten signs that may indicate the presence of a hearing impairment in a child (10 marks)
- You have been given thirty minutes during a parents meeting in your school to give a talk to parents on "Factors that are likely to influence pre-natal development". Describe ten factors you would include in your talk. (10 marks)

QUESTION THREE (20 MARKS)

Briefly describe five teaching strategies for the following categories of disability

- a) Visual impairments (5 marks)
- b) Emotional and behavior disorders (5 marks)
- c) Multiply handicapped (5 marks)
- d) Physically handicapped (5 marks)

QUESTION FOUR (20 MARKS)

- a) Explain ten possible indicators of talent in Gifted and Talented children (10 marks)
- b) Identify and explain six family related causes of emotional and behavior disorders (6 marks)
- c) Explain four reasons why physical handicap is described as a visible disability (4 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss ten learning characteristics of children with mental retardation. (10 marks)
- b) Explain five test administration strategies for learners with hearing impairments (10 marks)