

# **MACHAKOS UNIVERSITY**

University Examinations for 2020/2021 Academic Year
SCHOOL OF BUSINESS AND ECONOMICS
DEPARTMENT OF ACCOUNTING BANKING AND FINANCE
SECOND YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF COMMERCE

EAE 202: FINANCIAL INSTRUMENTS AND RISK MANAGEMENT

DATE: TIME:

### **INSTRUCTIONS:**

Answer question one and any other two questions.

#### **QUESTION ONE (30 MARKS)**

- a) Briefly explain and analyze four examples of financial instruments and how they are used in Kenya.
   (10 marks)
- b) Explain any three types of derivatives in Kenya's financial system, giving their important perspectives to the Kenyan economy. (10 marks)
- An investor buys a 10-year Kes.5, 000, 8% coupon, semiannual pay bond for Kes 4550. He sells it four years later, just after receiving the eighth coupon payment, when its yield to maturity is 2.8%. What would be the bond price at the time of sale? (10 marks)

### **QUESTION TWO (20 MARKS)**

- a) Explain four differences between bonds and shares. (10 marks)
- b) Identify four possible risks of trading in shares. (10 marks)

### **QUESTION THREE (20 MARKS)**

- a) Explain any three bases of Markowitz Model in the selection of any portfolio applicable in Kenya. (10 marks)
- b) Explain the differences between:
  - i. Modern Portfolio Analysis (5 marks)
  - ii. Traditional Portfolio Analysis (5 marks)

## **QUESTION FOUR (20 MARKS)**

- a) Calculate the dividend yield if company is expected to pay 12/= per share and quoted price is 160/= and expected price after one year is 200/= (10 marks)
- b) Demonstrate how a preference share can be:

i. A liability (5 marks)

ii. An equity (5 marks)

## **QUESTION FIVE (20 MARKS)**

- a) Illustrate four reasons why hedging is a means of risk management in financial institutions. (10 marks)
- b) A company buys 600 futures at 125/= each under delivery-based settlement. On the day of expiry, the futures were actually priced at 140/=.

You are required to calculate the results of the company in terms of profit. (10 marks)