

# **MACHAKOS UNIVERSITY**

# University Examinations 2020/2021 academic year

#### SCHOOL OF EDUCATION

# DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES FIRST YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

#### **DIPLOMA IN EDUCATION**

**EFN0101: HISTORY OF EDUCATION** 

DATE: 25/3/2021 TIME: 8.30-10.30 AM

#### **INSTRUCTIONS:**

Answer question one and any other two

### **QUESTION ONE (COMPULSURY) (30 MARKS)**

- a) Using relevant examples, explain the scope of history of education (10 marks)
- b) Explain the three levels of structure of education in ancient India. (6 marks)
- c) State any four contributions of vittorino da feltre to education (4 marks)
- d) Explain five reasons for studying history of education as a teacher trainee (10 marks)

### **QUESTION TWO (20 MARKS)**

- a) Compare the aims, structure and methods of early Athenian and Roman education (12 marks)
- b) explain four contributions of Athenian education to modern education theory and practice

(8 marks)

#### **QUESTION THREE (20 MARKS)**

Explain five contributions of each of the following to the development of western education in Kenya:

a) Colonial government (10 marks)

b) Missionaries (10 marks)

## **QUESTION FOUR (20 MARKS)**

- a) Explain the five philosophical foundations of African indigenous education. (10 marks)
- b) Discuss any five factors that shaped the development of education in Kenya between 1900 and 1964. (10 marks)

# **QUESTION FIVE (20 MARKS)**

- a) Describe five factors that contributed to the rise of universities during the medieval period (10 marks)
- b) Explain five reasons why africans were dissatisfied by the type of education offered to their children before independence. (10 marks)