



MACHAKOS UNIVERSITY

University Examinations 2020/2021 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

SECOND YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: 26/3/2021

TIME: 8.30-10.30 AM

INSTRUCTIONS:

Answer question one and any other two

QUESTION ONE (30 MARKS)

- a) With relevant examples, differentiate the following terms as used in curriculum;
 - i. Curriculum as a field of study and curriculum as a program of instruction (8 marks)
 - ii. Non-formal dimension and informal dimension. (8 marks)
- b) With the help of relevant examples explain any three advantages of subject centered curriculum designs as used in Kenya secondary schools. (6 marks)
- c) Explain any four factors within the school system that may be considered when gathering curriculum information (8 marks)

QUESTION TWO (20 MARKS)

- a) For any school curriculum to succeed, Curriculum evaluation must be a continuous process. Justify this statement with reference to application of evaluation in Kenyan secondary schools (10 marks)
- b) Explain any five factors that have hindered curriculum innovation in Kenya. (10 marks)

QUESTION THREE (20 MARKS)

- a) Explain any Five factors affecting curriculum implementation in Kenya. (10marks)
- b) As a student teacher, describe five ways in which curriculum studies may prepare you for the task of curriculum implementation. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain any five functions of curriculum objectives in curriculum development process (10 marks)
- b) With reference to the current Competency Based Curriculum, discuss any five dangers of not exposing a new curriculum to a try out before implementation. (10 marks)

QUESTION FIVE (20 MARKS)

- a) With relevant examples, identify the role of any five agents of curriculum implementation (10 marks)
- b) With relevant examples, explain five roles of a teacher in the curriculum development process (10 marks)