



# MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR IN EDUCATION (EARLY CHILDHOOD)

**ECE 301: METHODS OF TEACHING LANGUAGE IN EARLY CHILDHOOD.**

**DATE: 8/12/2021**

**TIME: 8.30-10.30 AM**

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**INSTRUCTIONS: Answer question ONE and any other two questions**

## **QUESTION ONE (COMPULSORY) (30 MARKS)**

- a) Describe three (3) characteristics of Oral Skills. (6 marks)
- b) Explain three (3) factors that affect listening (6 marks)
- c) List six (6) components of speech (6 marks)
- d) Explain how teachers can assist children overcome barriers to speaking (6 marks)
- e) Describe how preschool teachers can utilize story telling to develop speaking skills. (6 marks)

## **QUESTION TWO (20 MARKS)**

- a) Describe the “stuttering fluency disorder” in young children (3 marks)
- b) Discuss the likely causes of cluttering in young children (5 marks)
- c) How can a parent help a cluttering child to cope with this condition? (12 marks)

## **QUESTION THREE (20 MARKS)**

- a) Explain **four (4)** areas of pre- reading work that a teacher needs to know a child has acquired before introducing reading to a child (10 marks)
- b) Explain five (**5**) activities that can be used to test the children’s language skills giving the materials you would use to do these activities. (10 marks)

**QUESTION FOUR (20 MARKS)**

Develop a 20 minutes lesson plan for teaching reading of three letter words to 5 to 6 year-olds.

**QUESTION FIVE (20 MARKS)**

Compare and contrast the emergent literacy perceptive and literacy readiness perspective approaches to literacy development.