

DATE: 7/12/2021

TIME: 8:30 – 10:30 AM

INSTRUCTION

Answer questions one and any other two questions.

QUESTION ONE (30 MARKS)

- a) Discuss the purpose of teaching Government in our Secondary Schools (10 marks)
- b) Describe challenges History and Government teacher may experience while scheming for practicum (10 marks)
- c) Describe five qualities of a good chart for teaching the topic "structure of united nations organization" (10 marks)

QUESTION TWO (20 MARKS)

- a) Explain the role of the teacher, while using a resource person to teach the topic 'industrialization' (10 marks)
- b) Describe how to develop effective lessons notes for History and Government. (10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss five challenges associated with field trips in Teaching and Learning of History and Government. (10 marks)
- b) Explain why copy of the current syllabus in important in scheming to teach History

(10 marks)

QUESTION FOUR (20 MARKS)

- a) Why should a teacher of History assess learners as they teach (10 marks)
- b) Discuss qualities of a good story for teaching the topic, "lives and contributions of Kenyan leaders". (10 marks)

QUESTION FIVE (20 MARKS)

a) Explain how summative evaluating shapes the teaching of History and Government

(10 marks)

b) Describe how to prepare for effective lecture. (10 marks)