



# MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION & EDUCATIONAL

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND

TECHNOLOGY (COMTECH)

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

ECT 310: SUBJECT METHODS (LITERATURE)

DATE:

TIME:

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**INSTRUCTIONS:** Answer question **one** and any other **two** questions

- 1 a) Differentiate between the following
- i) Objective and integration (2 marks)
  - ii) Lesson plan and a scheme of work (2 marks)
  - iii) Syllabus and a record of work (2 marks)
  - iv) Initial teaching and remedial teaching (2 marks)
- b) Illustrate the importance of a scheme of work (6 marks)
- c) Explain **10** factors to consider when selecting and using resources to teach plays (10 marks)
- d) Explain **6** methods a teacher can use to assess short stories (6 marks)

## QUESTION TWO (20 MARKS)

- a) Explain **10** methods that a teacher can use to teach oral narratives (10 marks)
- b) Discuss the testing and evaluation of oral narratives (10 marks)

**QUESTION THREE (20 MARKS)**

- a) Explain literary appreciation in works of imaginative literature (6 marks)
- b) Using the genre “Four form four friends fighting for food” justify the integrated approach to English language teaching and learning (14 marks)

**QUESTION FOUR (20 MARKS)**

- a) Explain the 3 phases of a lesson plan (6 marks)
- b) Evaluate the importance of testing literature to the learners (4 marks)
- c) The syllabus recommends that oral literature should be assessed orally; explain why it is challenging to use this mode of assessment in secondary schools (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Explain the recorded resources used in the teaching of novels (10 marks)
- b) Explain why a teacher would prefer to use visual resources instead of audio resources to teach literature (10 marks)