



# MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

THIRD YEAR SECOND SEMESTER EXAMINATION FOR  
BACHELOR OF EDUCATION (ARTS)

ECT 310: TEACHING METHODS IN ENGLISH

DATE:

TIME:

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**INSTRUCTIONS:**

Answer question ONE and any other TWO questions in this paper

**QUESTION ONE (COMPULSORY) (30 MARKS)**

- a) Differentiate between the following words (4 marks)
- i) Accuracy and Fluency
  - ii) Denotation and Connotation
- b) Illustrate 5 ways of reinforcing English language learners (5 marks)
- c) Explain 6 significant causes of errors in English in a second language learning situation (6 marks)
- (d) Outline 5 methods that a teacher can use to evaluate pronunciation. (5 marks)
- (e) Evaluate 10 methods a teacher of English can use to teach grammar. (10 marks)

**QUESTION TWO (20 MARKS)**

- a) Illustrate 10 methods of teaching stress, intonation and Rhythm. (10 marks)
- b) Outline the content of the secondary school English syllabus in Kenya (10 marks)

**QUESTION THREE (20 MARKS)**

- a) Evaluate **10** methods that a teacher can use to teach note-making and summary writing (10 marks)
- b) Explain how paradigmatic relationships of words can be used to develop vocabulary. (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Evaluate **10** resources that a teacher can use to facilitate the teaching and learning of essay writing. (10 marks)
- b) Explain the process oriented approach used in teaching writing skills (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Outline the importance of English across the curriculum (5 marks)
- b) Explain **5** advantages of developing a scheme of work before teaching (5 marks)
- c) Illustrate **5** factors to consider before developing a scheme of work (5 marks)
- d) Explain **5** methods that a teacher can use to assess intensive reading skills (5 marks)