

## SCHOOL OF EDUCATION

## DEPARTMENT OF EARLY CHILDHOOD EDUCATION

# 

#### DATE:

2.

TIME:

### **INSTRUCTIONS:**

## This paper consists of <u>FIVE</u> questions Answer question one and any other two questions

- 1. a) Define the following terms
  - i. Music
  - ii. Movements
  - iii. Drama
  - iv. Teaching
  - v. Methods

b) Describe 5 (five) teaching/learning activities which can be done during music and movement activity in ECDE class. (10 marks)
c) Explain 5 (five) characteristics of children's song (10 marks)
Explain how music and movement can be integrated in the other learning activities areas in ECDE. (20 marks)

3. a) Explain 5 (five) ways how you would use music activities in Early Childhood Development and Education to foster nationalism, patriotism and promote unity.

(10 marks)

b) Describe 5 (five) factors to consider in children's repertoire of songs. (10 marks)

(10 marks)

4.	a)	Suggest steps for teaching songs in an ECDE class.	(10 marks)	
	b)	Discuss 5 (five) the types of children songs.	(10 marks)	
5.	a)	Analyse 5 (five) methods of teaching music and movement in ECDE	(10 marks)	
	b)	Explain 5 (five) reasons as to why it is important for ECDE teacher to	her to learn music,	

movements and drama. (10 marks)