

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

SECOND YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (EARLY CHILDHOOD) ECE 207: HISTORICAL DEVELOPMENT OF ECE IN KENYA

DATE: 13/12/2021

TIME: 11:00 – 1:00 PM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (30 MARKS)

- a) Define the following terms;
 - i. Early childhood education
 - ii. Education
 - iii. Harambee
 - iv. Age-grades (6 marks)
- b) Early childhood education comprised of three levels. State the three levels. (6 marks)
- c) Describe the structure of traditional African system of education. (6 marks)
- d) State four recommendations of the 1969 seminar on the status of pre-primary school education in Kenya.
 (6 marks)
- e) Describe any six roles of National Centre for Early childhood education (NACECE) in Kenya. (6 marks)

QUESTION TWO (20 MARKS)

- a) Using examples, discuss five methods through which Africans used to educate their children. (10 marks)
- b) Describe the development of education between 1949-1957 in Kenya. (10 marks)

QUESTION THREE (20 MARKS)

a)	The British colonization of Kenya on children and their families. Discuss	the effect of
	British colonization on children in Kenya.	(10 marks)

b) Discuss the objectives and recommendations of the Kamunge report of 1985. (10 marks)

QUESTION FOUR (20 MARKS)

Discuss the development and achievement of pre-school education project under th following subheadings.

a)	Its inception	(2 marks)
b)	Objectives of the project	(3 marks)
c)	Implementation of the project	(8 marks)
d)	Achievement of the project.	(7 marks)

QUESTION FIVE (20 MARKS)

- a) Describe the recommendations and the approaches suggested at the 1999 symposium on Alternative and Complementary Approaches for early childhood care survival growth and development. (10 marks)
- b) "The launch of the national early childhood development and education policy framework marked an important milestone for early childhood sub-sector". Discuss the validity of this statement. (10 marks)