



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION

BACHELOR OF AGRICULTURAL EDUCATION EXTENSION

EMP 201: CURRICULUM DEVELOPMENT

DATE: 17/12/2021

TIME: 2.00-4.00 PM

INSTRUCTIONS:

1. Switch off your mobile phone and any other electronic gadgets while the examination is in progress
2. Do not write anything on the question paper
3. Answer question ONE and any TWO

QUESTION ONE (30 MARKS)

- a) With the aid of suitable examples, explain the meaning of following terms as used in the field of education (6 marks)
 - i. Aims of education
 - ii. Goals of education
 - iii. Educational objectives
- b) Analyse Ralph Tyler's **FOUR** basic curriculum questions and justify their place in the curriculum development process (12 marks)
- c) As a curriculum designer, discuss the **FOUR** elements you would utilize to design a new curriculum (8 marks)
- d) Highlight **FOUR** weaknesses of relying on learners as a source of curriculum objectives (4 marks)

QUESTION TWO (20 MARKS)

- a) Discuss **FIVE** functions of non-formal learning in education (10 marks)
- b) Explain **FIVE** challenges faced by the Kenya Institute of Curriculum Development (KICD) in its curriculum development work (10 marks)

QUESTION THREE (20 MARKS)

- a) Describe **FIVE** sources of Curriculum change (10 marks)
- b) Explain any **FIVE** factors that affect Curriculum Development (10 marks)

Commented [U1]: Can you reframe b) to the suggestion below it?

QUESTION FOUR (20 MARKS)

- a) Describe **SIX** challenges inherent in adopting traditional subject design in planning the curriculum (12 marks)
- b) Using **FOUR** relevant examples, critically examine the benefits that the society gains from investing in the education of its youth (8 marks)

QUESTION FIVE (20 MARKS)

- a) Explain **FOUR** principles of instructional evaluation (8 marks)
- b) “A new curriculum is implemented to bring about change to an existing and problematic curriculum, hopefully resulting in improvement”. Describe any **SIX** challenges in the 8-4-4 system of education that the **Competence-based Curriculum** is expected to correct. (12 marks)

Commented [U2]: Write this in full