



# MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

EXAMINATION FOR MASTER OF EDUCATION

EMP 803: FUNDAMENTALS OF NATIONAL EDUCATION ADMINISTRATION

DATE: 15/1/2022

TIME: 2:00- 5:00 PM

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## INSTRUCTIONS:

1. Switch off your mobile phone and any other gadgets while the examination is in progress.
2. Do not write anything on the question paper.
3. Answer question ONE and any other THREE

### QUESTION ONE

- a) Explain the role that religious organizations have played in influencing development of education policy in Kenya (5 marks)
- b) Discuss **FIVE** elements of school organization (5 marks)
- c) Explain **FIVE** challenges that the government of Kenya faces in the implementation of education policies (5 marks)

### QUESTION TWO

- a) "The Administrative and Planning Directorate within the Ministry of Education is tasked with providing support services to the technical directorates in the ministry in delivering their mandate". Discuss the functions of **FIVE** units within the directorate (5 marks)
- b) Highlight the **FIVE** roles of the Cabinet Secretary in the Ministry of Education and determine how the roles help in achieving the attainment of the goals of education in Kenya (10 marks)

### QUESTION THREE

- a) Describe **FIVE** findings of the Binns Report (1952) with respect to African education in Kenya (5 marks)
- b) Discuss **FIVE** Education Reforms that were introduced in Kenya as a result of recommendations of the Ominde Commission (1964) (10 marks)

#### **QUESTION FOUR**

- a) Justify with the use of **TEN** relevant examples the place of educational management in school administration (10 marks)
- b) “Cases of indiscipline in secondary schools in Kenya today are attributable to government’s policies on education”. Using **FIVE** examples, discuss the validity of this statement (5 marks)

#### **QUESTION FIVE**

- a) Describe **THREE** policies introduced by the Kenyan government to promote access to educational opportunities (3 marks)
- b) Critically examine the role that international bodies and conventions have played in shaping the development of education in Kenya since 1948 to date (12 marks)