



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & SNE

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 100: DEVELOPMENT OF SPECIAL NEEDS EDUCATION

DATE: 27/1/2022

TIME: 8:30 – 10:30 AM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the meaning of the following terms (10 marks)
- i. Special needs education (2 marks)
 - ii. Inclusion (2 marks)
 - iii. Resource room (2 marks)
 - iv. Disability (2 marks)
 - v. Impairment (2 marks)
- b) Discuss five prenatal and five perinatal causes of disability. (10 marks)
- c) Discuss five school factors contributing to rising behavior disorders in schools.(10 marks)

QUESTION TWO (20 MARKS)

- a) Describe ten observable characteristics of children with visual impairments. (10 marks)
- b) Outline the challenges experienced by the following groups in regular schools
- i. teachers of learners with visual impairments (5 marks)
 - ii. learners with visual impairments (5 marks)

QUESTION THREE (20 MARKS)

- a) Examine ten characteristics of learners with hearing impairments. (10 marks)
- b) Explain five educational interventions for learners with hearing impairments. (10 marks)

QUESTION FOUR (20 MARKS)

Explain ten categories of learners living under extremely difficult circumstances.

QUESTION FIVE (20 MARKS)

- a) Explain five intervention measures that a teacher can put in place for learners with receptive and expressive language difficulties. (10 marks)
- b) Describe five fluency and five voice disorders for learners with speech disorders. (10 marks)