



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & SNE

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF EDUCATION (SCIENCE)

EPS 200: DEVELOPMENTAL PSYCHOLOGY

DATE:

TIME:

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (30 MARKS)

- a) Explain the four major goals of Developmental Psychology. (4 marks)
- b) Outline the assumptions of the following theoretical perspectives of Developmental Psychology:
- i) Behavioural theories
 - ii) Psychoanalytic theories
 - iii) Biological theories
 - iv) Systems Theories (8 marks)
- c) Discuss the three (3) components of personality proposed by Sigmund Freud. (6 marks)
- d) Explain what the experimental method of studying children entails? (8 marks)
- e) With the use of an illustration demonstrate the probability of a husband and a wife who are carriers of the gene for Albinism of giving birth to a baby who is an Albino. (4 marks)

QUESTION TWO (20 MARKS)

- a) Compare and contrast Kohlberg's and piaget's theories of moral development. (12 marks)
- b) Explain four (4) identity states that an adolescent may develop during the identity versus diffusion stage of Erik Erikson's psychosocial theory. (8 marks)

QUESTION THREE (20 MARKS)

Explain the changes that take place in adolescents in:

- i) Physical development
- ii) Sexual development
- iii) Language development
- iv) Emotional development

QUESTION FOUR (20 MARKS)

- a) Giving appropriate examples, define the term teratogen. (2 marks)
- b) Explain the three prenatal stages of development. (18 marks)

QUESTION FIVE (20 MARKS)

- a) Define the term personality. (2 marks)
- b) Briefly explain Gordon Allport's trait theory of personality development. (9 marks)
- c) Differentiate between Type A and B personality traits. (9 marks)