

# **MACHAKOS UNIVERSITY**

University Examinations for 2021/2022 Academic Year SCHOOL OF HUMANTIES AND SOCIAL SCIENCES DEPARTMENT OF SOCIAL SCIENCES

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (CLOUD COMPUTING AND INFORMATION SECURITY)

BACHELOR OF SCIENCE (ELECTRICAL AND ELECTRONICS ENGINEERING)

BACHELOR OF SCIENCE (COMMUNITY RESOURCE MANAGEMENT)

BACHELOR OF SCIENCE (FOOD NUTRITION& DIETETICS)

**BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)** 

**BACHELOR OF SCIENCE (MECHANICAL ENGINEERING)** 

**BACHELOR OF ARTS (COUNSELLING PSYCHOLOGY)** 

**BACHELOR OF SCIENCE (ACTUARIAL SCIENCE)** 

**BACHELOR OF SCIENCE (COMPUTER SCIENCE)** 

**BACHELOR OF SCIENCE (CIVIL ENGINEERING)** 

BACHELOR OF ENVIRONMENTAL SCIENCES

**UCU 101 DEVELOPMENT STUDIES** 

DATE: 24/1/2022 TIME: 2.00-4.00 PM

#### INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS.

#### **QUESTION ONE (30 MARKS)**

- a) Using One Development Theory of your choice and relevant literature, critically analyze the process of development in Kenya. (18 marks)
- b) Discuss the various challenges facing development in Kenya. (12 marks)

#### **QUESTION TWO (20 MARKS)**

a) List five developmental actors (5 marks)

b) Examine their role in the process of development in Africa. (15 marks)

## **QUESTION THREE (20 MARKS)**

- a) Define Regional Economic Integration. Give examples. (5 marks)
- b) Explain the advantages of Regional Economic Integration to the emerging markets.

(15 marks)

# **QUESTION FOUR (20 MARKS)**

- a) "Agriculture is the backbone of our economy" Discuss ways through which Agriculture contributes to the development process in Kenya. (13 marks)
- b) Describe the characteristics of the agricultural sector in developing countries (7 marks)

## **QUESTION FIVE (20 MARKS)**

a) The Government of Kenya has identified ICT as a key economic driver, using relevant examples discuss the role of ICT in the process of economic development in Kenya.

(12 marks)

b) Discuss the challenges faced while using ICT in education. (8 marks)