



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)
University Examinations for 2015/2016 Academic Year

SCHOOL OF AGRICULTURE & NATURAL RESOURCES

DEPARTMENT OF AGRICULTURE

FIRST SEMESTER EXAMINATION FOR BACHELOR OF SCIENCE IN
AGRICULTURAL EDUCATION AND EXTENSION

KCU 100: HISTORY OF AGRICULTURAL EDUCATION AND EXTENSION IN
KENYA

Date: 7/12/2015

Time: 8:30 – 10:30 AM

INSTRUCTIONS:

Answer question one and any other two questions.

QUESTION ONE

- a) i) Explain the mission and philosophy of agricultural education. (10 marks)
- ii) Explain how any four recommendations of Phelps-Stokes Commission of 1924 have contributed to the development of agriculture in Kenya. (10 marks)
- iii) Explain five ways in which the meaning of agricultural extension has developed. (10 marks)

QUESTION TWO

- a) Explain any five objectives of school agriculture in Kenya. (10 marks)
- b) Explain any four paradigms of agricultural extension (10 marks)

QUESTION THREE

Explain the reasons which might have led to the collapse or failure of both school agriculture and extension work in the colonial period in Kenya (20 marks)

QUESTION FOUR

- a) Explain any five ways of stopping school agriculture being perceived as a dumping ground for weak students in the school. (10 marks)
- b) Explain any four approaches to agricultural extension in Kenya (10 marks)

QUESTION FIVE

Explain a comprehensive policy for establishing secondary school agriculture. (20 marks)