



MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

BACHELOR OF ARTS (ENGLISH LITERATURE)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EFN 302: PHILOSOPHY OF EDUCATION

DATE: 10/8/2021

TIME: 2:00 – 4:00 PM

INSTRUCTIONS

Answer question ONE in section A and any other TWO questions from section B.

SECTION A – COMPULSORY

QUESTION ONE (30 MARKS)

- Discuss **FIVE** reasons why dialogue ought to be emphasized in the theory and practice of education in Kenya. (10 marks)
- Using relevant examples, discuss **FIVE** possible ways through which the practice of the ideals of democracy could inculcate creativity among learners in our secondary schools. (10 marks)
- Define ‘Knowledge’ and discuss **THREE** conditions that must be fulfilled for an activity to qualify to be called Knowledge. (10 marks)

SECTION B - ANSWER ANY TWO QUESTIONS

QUESTION TWO (20 MARKS)

- Discuss **FIVE** contributions of Mwalimu Julius Nyerere to the development of educational thoughts in Africa with specific reference to the philosophy of self-reliance (10 marks)
- Identify and discuss the **THREE** conditions employed by R.S. Peters for defining the concept “education”. (10 marks)

QUESTION THREE (20 MARKS)

- a) Define philosophy of Education and discuss **FOUR** of its functions to teacher trainees (10 marks)
- b) Evaluate **FIVE** distinctions between dispositional knowledge and the propositional one (10 marks)

QUESTION FOUR (20 MARKS)

- a) Using relevant examples, discuss **FIVE** of Socrates's view that a teacher is a midwife. (10 marks)
- b) Discuss **FIVE** aspects of one branch of technical philosophy that are of use in teaching of moral education to the youth in Secondary schools. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss any **FIVE** normative functions of philosophy in the field of education (10 marks)
- b) Discuss any **FIVE** philosophical ideals underlying Kenya's education goal of fostering individual fulfillment. (10 marks)