



# MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

APRIL SESSION EXAMINATION FOR

BACHELOR OF EDUCATION

**EFN 402: COMPARATIVE AND INTERNATIONAL EDUCATION**

**DATE:21/7/2021**

**TIME : 2.00-4.00 PM**

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## INSTRUCTIONS

Answer question **ONE** (**compulsory**) and any other **TWO** questions.

### QUESTION ONE (30 MARKS)

- a) i) What is the meaning of comparative education? (2 marks)
- ii) Using **FOUR** relevant examples, discuss the functions of the knowledge of comparative education to teacher trainees (8 marks)
- b) Discuss **FIVE** functions of Comparative Education research in the world today (10 marks)
- c) Analyze **FIVE** challenges facing comparative education research (10 marks)

### QUESTION TWO (20 MARKS)

- a) Citing relevant examples. Discuss **FIVE** reasons as to why education policies that have worked well in one country may not do so in another. (10 marks)
- b) Assess **FIVE** roles of NGO'S and other International Organizations in the universalization of education in Kenya. (10 marks)

### QUESTION THREE (20 MARKS)

- a) Examine **FIVE** challenges facing the integration of Information and Communication Technology (ICT) in teaching and learning in higher learning institutions in Kenya today (10 marks)
- b) Suggest **FIVE** possible solutions for the discussed challenges in a) above. (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Discuss **FIVE** lessons that Kenya can learn from USA experience in Science education. (10 marks)
- b) Discuss **FIVE** impacts of the unprecedented growth of population on the provision of basic education in Kenya. (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Discuss **FIVE** major causes of brain drain in Africa today. (10 marks)
- b) Explain **FIVE** steps that developing countries can institute to solve the problem of brain drain. (10 marks)