



# MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF ARTS (ENGLISH LITERATURE)

BACHELOR OF ENGLISH (SPECIAL NEEDS)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EFN 402: COMPARATIVE EDUCATION

DATE: 9/8/2021

TIME: 2:00 – 4:00 PM

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## INSTRUCTIONS

Answer question **ONE (compulsory)** and any other **TWO** questions.

### QUESTION ONE (COMPULSORY) (30 MARKS)

- Citing FIVE relevant examples, discuss how education has facilitated social mobility in the Kenyan context. (10 marks)
- Assess FIVE areas in preparedness of public primary and secondary school to integrate ICT in teaching in response to the Covid-19 pandemic in the country (10 marks)
- Kenya is in the implementation stage of the Competency-based Curriculum (CBC). Discuss FIVE ways through which the political philosophy combined with historical factors have contributed to the development of the CBC in the country (10 marks)

### QUESTION TWO (20 MARKS)

- As a teacher trainee, discuss FIVE challenges you have encountered in your education at the university and suggest steps to be taken to address these challenges (10 marks)
- Explain any FIVE issues facing the provision of pre-school education in Africa (10 marks)

### QUESTION THREE (20 MARKS)

- Evaluate any FIVE challenges facing the teaching of online classes in public universities in Kenya. (10 marks)
- Suggest possible solutions for the challenges discussed above (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) “Equity in education cannot be achieved in Kenya”. Discuss this statement using FIVE relevant examples. (10 marks)
- b) Citing relevant examples, Explain FIVE reasons for continued dependence on foreign systems of education by Developing Countries. (10 marks)

**QUESTION FIVE (20 MARKS)**

As a newly employed teacher in a school facing problems of indiscipline that has resulted to poor performance in public examination, explain how you would use George Beredy’s approach to comparative education research to solve the problem.