



MACHAKOS UNIVERSITY

University Examinations 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD)

ECE 301: METHODS OF TEACHING LANGUAGE IN EARLY CHILDHOOD

DATE: 19/7/2021

TIME: 2:00 – 4:00 PM

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Define the following terms as used in Methods of teaching Language in ECE
- i. Emergent literacy
 - ii. Speech disorders
 - iii. Non-verbal communication
 - iv. Expressive language
 - v. Aphasia
 - vi. Fluency Disorder (6 marks)
- b) Explain how you can identify a child with hearing difficulties in a pre-school classroom (6 marks)
- c) Explain **three (3)** components of language. (6 marks)
- d) Explain **three (3)** characteristics of Oral Skills (6 marks)
- e) Explain **three (3)** barriers that affect listening (6 marks)

QUESTION TWO (20 MARKS)

- a) Discuss the likely causes of cluttering in young children (10 marks)
- b) How can a preschool teachers help a cluttering child to cope with this condition? (10 marks)

QUESTION THREE (20 MARKS)

Develop a 20 minutes' lesson plan for teaching reading using the sub-heading 'three letter words' in a preschool class.

QUESTION FOUR (20 MARKS)

- a) Explain four areas of pre- writing work that a teacher needs to know a child has acquired before introducing writing to a child (10 marks)
- b) Describe five activities that can be used to test the children's language skills (10 marks)

QUESTION FIVE (20 MARKS)

Compare and contrast the emergent literacy perceptive and literacy readiness perspective approaches to literacy development in early years.