



MACHAKOS UNIVERSITY

University Examinations 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

MASTER OF EDUCATION (EDUCATIONAL ADMINISTRATION)

EMP 806: INSTRUCTIONAL SUPERVISION

DATE: 13/8/2021

TIME: 8.30-11.30 AM

INSTRUCTIONS

ANSWER QUESTIONS ONE AND ANY OTHER THREE

QUESTION ONE (15 MARKS)

- a) By the use of relevant examples, explain **five** roles of deputy school principals in curriculum supervision at the classroom level. (5 marks)
- b) Citing relevant examples from a school set up, explain **five** challenges that deputy school principals may face during the curriculum supervision process (5 marks)
- c) Explain five measures that may be put in place to eradicate the challenges identified in 1(b) above (5 marks)

QUESTION TWO (15 MARKS)

- a) Explain **four** teacher-related causes of examination malpractices in the Kenya Certificate of Secondary Education. (8 marks)
- b)
 - i. Explain the meaning of the term **integrity** as applied in educational management (1 mark)
 - ii. Using suitable examples, explain four strategies that can be put in place to bring integrity in the examination process (6 marks)

QUESTION THREE (15 MARKS)

- a) Using suitable examples, enumerate **five** roles of the County Director of Education in instructional supervision (5 marks)
- b) Citing relevant examples from a school set up, explain **five** reasons why teachers have a negative attitude towards internal instructional supervision of school programmes. (10 marks)

QUESTION FOUR (15 MARKS)

- a)
 - i. Explain the meaning of the term **organizational supervision** as applied in educational management (1 mark)
 - ii. By the use of relevant examples, explain any **four** fundamental principles of effective organizational supervision (8 marks)
- b) By the use of relevant examples, explain **three** merits of internal instructional supervision (6 marks)

QUESTION FIVE (15 MARKS)

- a) The concern about “gender parity in educational leadership” has greatly influenced the management of education in Kenya. Discuss the justification of this statement. (5 marks)
- b) Citing relevant examples from the secondary school level, explain **five** effects of blended teaching on the quality of instructional supervision in Kenya. (10 marks)