



# **MACHAKOS UNIVERSITY**

**University Examinations for 2022/2023 Academic Year**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF LINGUISTICS AND LANGUAGES**

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR**

**BACHELOR OF EDUCATION**

**BACHELOR OF ARTS**

**AEN 303: SECOND LANGUAGE ACQUISITION**

**DATE:21/12/2022**

**TIME:2:00 – 4:00P.M**

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**INSTRUCTIONS: Answer question one and any other two questions.**

## **QUESTION ONE (30 MARKS)**

- a) Explain the following notions, clearly showing how each adds to our understanding of second language acquisition:
- i. Competence and performance
  - ii. First language versus target language
  - iii. Language acquisition and language learning
  - iv. Interlingual and intralingual errors
  - v. Acculturation and interlanguage

## **QUESTION TWO (20 MARKS)**

Discuss the relevance of universal hypothesis to second language teaching

## **QUESTION THREE (20 MARKS)**

Discuss how the following tenets of the behaviourist theory can be of use to you as a teacher of language

- i. Stimulus-response
- ii. Positive and negative reinforcement
- iii. Imitation
- iv. Habit formation

**QUESTION FOUR (20 MARKS)**

Similarities and differences between the L1 and L2 are critical for language learning. Discuss this statement in relation to the Contrastive Analysis Hypothesis

**QUESTION FIVE (20 MARKS)**

Using relevant examples, discuss how you can use any five stages in the interlanguage theory when teaching a second language.