



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

FIRST YEAR SPECIAL / SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

BACHELOR OF ARTS

AEN 100: INTRODUCTION TO THE STUDY OF LANGUAGE

DATE: 25/8/2022

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Define the following terms as used of languages: (6 marks)
- Bilingualism.
 - Broca's area.
 - Dialect.
- b) Differentiate between linguistic theory and language bringing out the differences that exist between the two. (4 marks)
- c) Distinguish between:
- Diachronic and synchronic study of languages.
 - Prescriptive and descriptive theory study of language. (4 marks)
- d) What do the following aspects of linguistics deal with: (6 marks)
- Phonetics.
 - Semantics
 - Sociolinguistics.
- e) Identify and explain one language system. (3 marks)
- f) What is psycholinguistics and what is it majorly concerned with. (3 marks)
- g) Explain two characteristics of animal languages. (4 marks)

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QUESTION TWO (20 MARKS)

“Language and the brain are inextricably intertwined” Explain the truth of the above statement showing the relationship between the two.

QUESTION THREE (20 MARKS)

The origin of language has been inadequately explained. Identify some theories that attempt to explain the origin of language.

QUESTION FOUR (20 MARKS)

What are language universals? Identify four and explain them.

QUESTION FIVE (20 MARKS)

The study of language is broad – identify and explain the various levels.



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BACHELOR OF ARTS

AEN 101: INTRODUCTION TO THE STUDY OF GRAMMAR

DATE: 30/8/2022

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

Study the following sentences and then use them to answer questions 1 a-c.

THE SENTENCES

1. Although there is no single formula for developing a business plan, most include an executive summary, a full description of supporting documents such as licenses or letters from referees, and a budget with financial projections.
 2. Desta was lucky because her costs were low. She was using a second-hand sewing machine, which she got at a reasonable price.
- a) Using appropriate illustrations taken from the SENTENCES above explain each of the following statements:
- i. Verbs show TENSE and ASPECT in sentences. (8 marks)
 - ii. There are various ways in which the noun shows the number in its form. (6 marks)
 - iii. Adjectives can occur predicatively and attributively. (3 marks)
 - iv. Compound nouns are identifiable in different shapes. (3 marks)
 - v. The articles occurring with a noun depend on the noun's form and meaning. (3 marks)
- b) For each of the underlined words/expressions in the sentences above, name the sub-type of word class to which it belongs. (7 marks)

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QUESTION TWO (20 MARKS)

- a) State the sub-types and functions of each pronoun used in the following questions. How many customers will you need; where are they; and how will you attract them? (6 marks)
- b) With the use of a sentential examples to show each form show how the form of the first person and third person pronoun differs depending on the sentence function it plays. (7 marks)
- c) With the use two examples each show that the verb 'be' can be:
- i. a linking verb
 - ii. A helping verb to form the interrogative sentence.
 - iii. A helping verb to form voice. (6 marks)
- d) Why do you think the verb Be is called so? (1 mark)

QUESTION THREE (20 MARKS)

Describe the features that distinguish the structural form of each of the following sentence types. Use an example for each

- a) Declarative sentence
- b) Interrogative sentence
- c) Imperative sentence
- d) Exclamative sentence.

QUESTION FOUR (20 MARKS)

Explain and illustrate with an example for each the difference between the items in each of the following sets.

- a) Compound and complex sentences. (6 marks)
- a) Adjectives as modifiers and Adverbs as modifiers. (6 marks)
- b) The verb in an SV sentence pattern and the verb in an SVO pattern. (4 marks)

QUESTION FIVE (20 MARKS)

- a) Construct (a) grammatical structure (s) as instructed in each case.
- i. A sentence with a PP serving as an adverbial. Underline the PP. (2 marks)
 - ii. A sentence with an SVOC pattern, one with an SVOO, and one with an SVC pattern. (4 marks)
 - iii. A noun phrase serving as an object of a preposition. (2 marks)
 - iv. A sentence containing at least one adjective phrase and a three-word verb phrase. (2 marks)
- b) With the use of an example for each case show how inflectional morphemes help to show each of the following in a sentence.
- i. Subject-verb agreement involving the grammatical category of person
 - ii. Perfective and Progressive Aspect.
 - iii. The comparative and superlative forms of Adjectives/Adverbs. (10 marks)



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BACHELOR OF ARTS

AEN 102: USE OF ENGLISH FOR ACADEMIC PURPOSES

DATE: 26/8/2022

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

Select a topic from the list provided below and use it to respond to the questions that follow.

Topics

- a) Responsible student leadership
- b) Causes of secondary school strikes in Kenya.
- c) A terrifying experience
 - i. Write a one-page essay plan. (10 marks)
 - ii. Write an essay of about 500 words. (20 marks)

QUESTION TWO (20 MARKS)

- a) Explain the similarities and differences between public speaking and casual conversation. (6 marks)
- b) What is a tutorial? (2 marks)

QUESTION THREE (20 MARKS)

- a) Describe how a person can become an effective reader. (10 marks)
- b) Suggest and explain the reading techniques that can be employed in each of the following reading activities.
- i. An index where you are looking for a particular word to read further in a text.
 - ii. Quickly going through a new English textbook to know what it is all about.
- (10 marks)

QUESTION FOUR (20 MARKS)

Listening efficiency is critical for effective human interactions. Discuss this statement with suitable illustrations.

QUESTION FIVE (20 MARKS)

- a) Describe any five characteristics of an effective group leader. (15 marks)
- b) Explain “the panel” as a pattern of a discussion showing how it is used. (5 marks)



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BACHELOR OF ARTS

AEN 200: INTRODUCTION TO PHONETICS AND PHONOLOGY

DATE: 31/8/2022

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Explain the difference between phonetics and phonology. (4 marks)
- b) Describe the different tongue positions in the production of a front vowel and a back vowel. (6 marks)
- c) Using two examples of each, explain the difference between voiced and voiceless sounds (6 marks)
- d) Using three examples, explain the concept of complementary distribution (10 marks)
- e) Using two examples, define supra-segmental phonology (4 marks)

QUESTION TWO (20 MARKS)

- a) Explain how you can use minimal pairs to discover phonemes in a language (8 marks)
- b) Using one examples of each, show the difference between phonemic and phonetic transcription. (6 marks)

- c) Give a phonemic transcription of the following words. (6 marks)
- i. cup
 - ii. play
 - iii. parliament
 - iv. John
 - v. teacher
 - vi. school

QUESTION THREE (20 MARKS)

- a) Define “manner of articulation” (4 marks)
- b) Using two examples of each, describe any four places of articulation (16 marks)

QUESTION FOUR (20 MARKS)

Define the following concepts:

- a) assimilation (3 marks)
- b) tone (2 marks)
- c) vowel sounds (3 marks)
- d) diphthongs (2 marks)
- e) phonation (3 marks)
- f) phoneme (2 marks)
- g) oral sounds (3 marks)
- h) auditory phonetics

QUESTION FIVE (20 MARKS)

Discuss any five usefulness of phonetics and phonology to a teacher of English.



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AEN 201: DESCRIPTION OF MODERN ENGLISH

DATE: 25/8/2022

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

a) Write a sentence to illustrate each one of the sentence elements listed below. Underline and label clearly the element in question in each sentence (16 marks)

- i. Subject
- ii. Predicate
- iii. Direct object;
- iv. Indirect object
- v. Adverbial
- vi. Subject complement
- vii. Object complement

b) Name the phrases underlined in sentences (i) - (v) below and indicate the function of each in the sentence. (10 marks)

- i. The pot is heavy.
- ii. What you told me was quite helpful.
- iii. His son performed extremely well in K.C.P.E.
- iv. Susan was very pleased with her performance.
- v. Nancy sat directly opposite the Chairman.

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QUESTION TWO (20 MARKS)

With suitable examples from English, describe four types of sentences showing the differences between these categories.

QUESTION THREE (20 MARKS)

It is possible to leave out parts of sentences or replace them and still have meaningful and grammatical sentences. Illustrate the truth of this statement with adequate examples of your own.

QUESTION FOUR (20 MARKS)

“Nearly all phrases have at least two internal structures and two functions.” Use examples to illustrate the truth of this statement.

QUESTION FIVE (20 MARKS)

- a) Study the following sentences, and then for each:
- b) Underline the clause
- c) Explain the function of the clause in the sentence.
 - i. Students who don't study retake their units.
 - ii. Let us know when the teacher comes.
 - iii. After my sister left the bus arrived
 - iv. I don't know how the thief entered the house.
 - v. I bought the shoes that my sister is wearing.
 - vi. This is what your brother gave me.
 - vii. The book which you lent me is lost.
 - viii. What happened to the money is worrying my father.
 - ix. We haven't heard whether the president is coming.
 - x. Our teacher likes students who ask questions in class.



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AEN 202 PHONOLOGY OF ENGLISH

DATE: 31/8/2022

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Using one example of each, explain the difference between passive and active articulators. (5 marks)
- b) State the place of articulation of the following sounds and explain how each is produced:
- i. /p/ (3 marks)
 - ii. /ʃ/ (4 marks)
 - iii. /m/ (3 marks)
 - iv. /s/ (3 marks)
- c) Using TWO examples of sounds for each category, show the difference between the open and close approximation strictures. (6 marks)
- d) Using examples, describe any TWO types of syllables (6 marks)

QUESTION TWO (20 MARKS)

- a) Using TWO airstream mechanisms, explain initiation as a parameter for describing consonant sounds (8 marks)

- b) Using four parameters, describe the following vowels (12 marks)
- i. /o/
 - ii. /e/
 - iii. /i/
 - iv. /a/

QUESTION THREE (20 MARKS)

Using appropriate examples, discuss any FOUR processes of assimilation

QUESTION FOUR (20 MARKS)

With examples, discuss any FIVE manners of articulation

QUESTION FIVE (20 MARKS)

Explain how any FIVE topics that you have studied in Phonology of English are helpful to you in your teaching of language.



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BACHELOR OF ARTS

AEN 203: MORPHOLOGY, SYNTAX AND SEMANTICS

DATE: 29/8/2022

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Distinguish between the following linguistic levels: (6 marks)
- i. Syntax
 - ii. Morphology
 - iii. Semantics
- b) Illustrate and explain the difference between the Content and Function words (2 marks)
- c) Illustrate how a single word may be composed of: (8 marks)
- i. one morpheme
 - ii. two morphemes
 - iii. three morphemes
 - iv. four morphemes
 - v. five morphemes

- d) Change the word order of the following sentences to bring out a difference in structure as well as the meaning. (10 marks)
- i. Did he who he was?
 - ii. He wanted to marry Jane
 - iii. I 'll have it copied within a minute
 - iv. Who has John rung up?
- e) Explain word classification according to traditional grammar and updated classification of words. (4 marks)

QUESTION TWO (20 MARKS)

- a) Draw two phrase structure trees representing the two meanings of the sentence. (10 marks)
- i. Indicate which meaning goes with which tree.
 - ii. 'The magician touched the child with the wand.'
- b) Draw phrase structure trees for the following sentences. (10 marks)
- i. The house on the hill collapsed in the wind.
 - ii. The hot sun melted the ice.
 - iii. A fast car with twin cams sped by the children on the grassy lane.

QUESTION THREE (20 MARKS)

- a) Words have lexical relations. Explain the word relations in:
- i. Complimentary antonyms
 - ii. Relational pairs
- b) With a relevant example explain the following meaning
- i. Social meaning
 - ii. Thematic meaning

QUESTION FOUR (20 MARKS)

- a) Illustrate eight ways on how inflectional morphology mark grammatical category. (16 marks)
- b) Illustrate four ways on derivational morphology. (4 marks)

QUESTION FIVE (20 MARKS)

- a) Illustrate and define the following concepts in relation to variations in language: (12 marks)
- i. Dialect
 - ii. Time
 - iii. Province
 - iv. Status
 - v. Modality
 - vi. Singularity
- b) Discuss four ways in which context influences meaning. (8 marks)