



MACHAKOS UNIVERSITY

University Examinations 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR SPECIAL / SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: 31/8/2022

TIME:8.30-10.30 AM

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Describe the following terms as applied in to the field of education:
- Aims of education
 - Goals of education
 - Objectives of education (6 marks)
- b) Explain any **FOUR** strategies used in the curriculum implementation process (8 marks)
- c) Discuss **FOUR** challenges teachers may encounter in implementing the non-formal curriculum (8 marks)
- d) Justify **FOUR** reasons a curriculum developer would opt for the subject-centred curriculum design (8 marks)

QUESTION TWO (20 MARKS)

- a) i. Explain any TWO sources of curriculum according to Ralph Tyler (2 marks)
- ii. Discuss Ralph Tyler's four basic curriculum questions (8 marks)

- b) By the use of relevant examples, explain **five** contributions of the philosophical foundation to the curriculum development practice in Kenya (10 marks)

QUESTION THREE (20 MARKS)

- a) Describe FIVE forces that promote curriculum change in Kenya (10 marks)
- b) Explain the role of KNEC in curriculum evaluation in Kenya (6 marks)
- c) Discuss the **TWO** strategies used in teacher training (4 marks)

QUESTION FOUR (20 MARKS)

- a) Name the two curriculum development approaches (2 marks)
- b) Using suitable examples, describe the stages of curriculum development using the Model followed by the Kenya Institute of Curriculum Development (KICD) (18 marks)

QUESTION FIVE (20 MARKS)

- a) By the use of relevant examples, explain how education has promoted national unity in Kenya (10 marks)
- b) The phenomenon of teenage pregnancies has been an area of concern to stakeholders in Kenya. Discuss its possible causes in the country (10 marks)