

MACHAKOS UNIVERSITY

University Examinations for 2022/2023 Academic Year

SCHOOL OF AGRICULTURE, ENVIRONMENT AND HEALTH SCIENCES DEPARTMENT OF AGRICULTURAL SCIENCES FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION) AEE 433_EXTENSION PROGRAM PLANNING

DATE:	TIME:
DAIL.	

INSTRUCTIONS: Answer **Question ONE** (**Compulsory**) and Any other **Two** Questions.

QUESTION ONE (COMPULSORY 30 MARKS)

a)	Distinguish between the following terms/concepts as they apply to agricultural extension programme development: (5 marks		extension
			(5 marks)
	i)	Extension goal and extension objective	
	ii)	Extension programme and extension work plan	
	iii)	Normative needs and expressed needs	
	iv)	Interactive participation and self-mobilization	
	v)	Primary data sources and secondary data sources	
b) Explain five techniques that can be used to collect data for agricu		in five techniques that can be used to collect data for agricultural extensi	on
	progra	amme planning.	(5 marks)
c)	Tabulate five differences between monitoring and evaluation in agricultural exte		l extension
	practi	ce.	(5 marks)
d)	Explain five 21 st century competencies that extension practitioners need to possess.		sess.
			(5 marks)
e)	Sumi	marize in five points the benefits of formal networks in extension program	nme
	imple	mentation.	(5 marks)
f) Logically present the steps one can follow to come up with a s		ally present the steps one can follow to come up with a sound evaluation	plan in
	agricu	Iltural extension.	(5 marks)

QUESTION TWO(20 MARKS)

- a) With a specific example in each case, explain five opportunities that county governments in Kenya have to develop responsive agricultural extension programmes. (10 marks)
- b) Discuss five measures that the Ministry of Agriculture and Livestock Development in Kenya can use to meet smallholder farmers information and knowledge needs.(10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss five benefits of a comprehensive needs assessment exercise in relation to agricultural extension programme development. (10 marks)
- b) Explain five characteristics of a logic model that make it appropriate for use in agricultural extension programme development. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the phases that an agricultural development project takes. (10 marks)
- b) Explain five good practices in writing an agricultural development project plan.

(10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss five benefits of evaluation of agricultural extension programmes. (10 marks)
- b) Discuss four main categories of stakeholders who can be involved in formative evaluation of an agricultural development intervention to commercialize smallholder farms in a rural community. (10 marks)