



MACHAKOS UNIVERSITY

University Examinations 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION PSYCHOLOGY & SNE

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

ESN 321: COMMUNICATION SKILLS FOR LEARNERS WITH HEARING
IMPAIRMENT

DATE: 29/8/2022

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (COMPULSORY) (30MARKS)

- a) The following **Five** words will be signed to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be signed twice. (5 marks)
- b) The following **Five** words will be finger spelled to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be fingerspelled twice. (5 marks)
- c) The following **Ten** sentences will be signed to you one by one by the examiner. After each sentence there will be a pause to allow you to write. Each sentence will be signed twice. (10 marks)
- d) The following **Ten** sentences will be fingerspelled to you one by one by the examiner. Each sentence will be fingerspelled twice. (10 marks)

QUESTION TWO (20 MARKS)

- a) Describe different modes of communication used by learners with Hearing Impairment. (6 marks)
- b) Explain the rules used while communicating with learners with Hearing Impairment. (6 marks)
- c) Discuss total communication using specific examples. (8 marks)

QUESTION THREE (20 MARKS)

- a) Discuss elements of a sign for learners with Hearing Impairment. (8 marks)
- b) Explain the principles of a sign for learners with Hearing Impairment. (8 marks)
- c) Explain the main difference between adjectives in Kenyan sign language and English language. (4 marks)

QUESTION FOUR (20 MARKS)

- a) Explain the origin of sign language for learners with Hearing Impairment. (8 marks)
- b) Explain manualism method for learners with Hearing Impairment. (6 marks)
- c) Explain historical development of sign language for learners with Hearing Impairment. (6 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the approaches used in education of the deaf people (8 marks)
- b) Discuss etiquette giving specific features (6 marks)
- c) Explain different ways of pluralization in Kenya sign language (6 marks)