

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION COMMUNICATION AND TECHNOLOGY

THIRD YEAR EXAMINATION FOR BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION) ECT 304: TEACHING METHODS IN BIOLOGY

DATE:

TIME:

INSTRUCTIONS: Answer Question One and Any Other Two

- 1. (a)Justify four ways in which the teaching of biology in secondary schools of Kenya
leads to development of the students' attitude.(8 marks)
 - (b) Given some seeds and fruits, prepare a double biology practical lesson plan (80 minutes) showing the key parts and content of the plan. (12 marks)
 - Using specimens of insects collected from the field explain the steps you would use to go about before and during the teaching of the concepts of classification by demonstration method.
- 2. (a) Discuss the steps followed when using the problem-solving method of teaching in Biology. (10 marks)
 - (b) Explain critically how the following influence the choice of a teaching method:

(10 marks)

- i. Subject matter.
- ii. Number of students in a class.
- iii. Learning styles.
- Explain how the three phases of the learning cycle could be applied in the teaching of Osmosis in plant tissues using distilled water and concentrated salt solution.

- 4. (a) Critically contrast the experimental and the mathematical components of Biology as a Science. (10 marks)
 - (b) Why is it true that heuristic teaching approach can be useful in the modern teaching of Biology? (10 marks)
- 5. Table of specification is a very important task during the planning of a standardized Biology test. Explain the four main steps considered when preparing the table.

(20 marks)