



# MACHAKOS UNIVERSITY

University Examinations 2022/2023

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION COMMUNICATION AND  
TECHNOLOGY

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION)

ECT 311: LITERATURE METHODS

DATE:

TIME:

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## INSTRUCTIONS

Answer Question One and Any Other Two Questions

### QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Define the following terms (5 marks)
  - i) Objective
  - ii) Teaching
  - iii) Lesson plan
  - iv) Scheme of work
  - v) Integration
- b) Using examples, differentiate between initial teaching and remedial teaching (4 marks)
- c) Explain the importance of instructional planning to a teacher? (3 marks)
- d) Explain, giving examples, the main categories of natural resources that a teacher can use to facilitate the teaching and learning of oral songs (4 marks)
- e) Illustrate the importance of measurement and evaluation in the teaching and learning of literature to the teacher, the learner and parents (9 marks)
- f) Explain challenges of using oral assessments in evaluation of oral literature in secondary schools (5 marks)

### QUESTION TWO (20 MARKS)

- a) Compare and contrast the features of a play and a novel as core literary texts in Kenyan secondary schools. (10 marks)
- b) Explain **ten** methods that a teacher can use to teach short stories (10 marks)

**QUESTION THREE (20 MARKS)**

- a) Discuss literary appreciation as the evaluation of works of imaginative literature in an intellectual or academic exercise. (10 marks)
- b) Illustrate **ten** objectives of teaching literature in Kenyan schools (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Justify the integrated approach to English language teaching and learning (10 marks)
- b) Discuss **ten** methods that a teacher can use to teach trickster narratives (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Explain **ten** factors that a teacher should consider before choosing methods to teach riddles (10 marks)
- b) Illustrate why a teacher would use visual resources instead of using audio resources in teaching oral poems (10 marks)