DEPARTMENT OF LINGUISTICS AND ANGUAGES

BACHELOR OF EDUCATION/BA ARTS REGULAR

INSTRUCTIONS: Answer question one and any other two questions.

AEN 101: AN INTRODUCTION TO THE GRAMMAR OF ENGLISH

State the function of each underlined phrase in the sentence in which it occurs.

(10 marks)

- (i) My father read a <u>funny story</u> to us.
- (ii) <u>Our team</u> won the match yesterday.
- (iii) That teacher gave <u>his class</u> a very simple test.
- (iv) Many students enjoy <u>reading</u> detective stories.
- (v) These people are <u>hardworking</u>.
- (vi) They arrived in <u>the evening</u>.
- (vii) Their <u>ancestors</u> came from England.
- (viii) Every evening Juma calls his wife.
- (ix) Fred wrote <u>his mother</u> a letter recently.
- (x) The news was <u>quite encouraging</u>.
- (b) Construct a sentence with the following word classes. Underline the word class used.
- i) A verb used in the intransitively.
- ii) A noun modifying another noun.
- iii) An adverb that inflects for comparison.
- iv) An adjective in the irregular degree of comparison.
- v) A cardinal number.
- vi) A primary auxiliary verb
- vii) A ditransitive verb
- viii) A demonstrative pronoun.
- ix) An adverb of time.
- x) A subordinating conjunction
- xi) A complex(multi-word) preposition.
- xii) An irregular verb in the simple past tense.
- xiii) A reciprocal pronoun
- xiv) A quantifier
- xv) A pronoun in the third person singular form. (15 marks)

C. Identify adjectives in the following sentences and state whether it is used attributively or, predicatively. (5mks)

- (i) The man isn't old at all.
- (ii) The baby was awake for an hour.
- (iii) They painted the door green.
- (iv) They enjoy loud music.

2. Describe the **nine** patterns of English sentences in terms of sentence elements giving an example of a sentence in each case. Underline the elements (20 mks)

3. With **two** sentential examples explain the following grammatical features of a verb phrase: (20mks)

(8mks)

- a) Mood
- b) Number
- c) Voice
- d) Aspect
- e) concord
- f) Tense

4a. State the word class of the underlined words:

- i. We had a good <u>laugh</u> over John's mistake.
- ii. Why do you <u>laugh</u>?
- iii. I have my <u>doubts</u> about his honesty
- iv. I cannot <u>doubt</u> his honesty
- v. She was <u>drying</u> her hair
- vi. Is this paint <u>dry</u>?
- vii. We decided to <u>brave</u> the storm.
- viii. It was very <u>brave</u> of you to go.

b. (b) Construct (a) grammatical structure (s) as instructed in each case.

(i) A sentence with a PP serving as an adverbial. Underline the PP.	(2mks)
(iii) A noun phrase serving as an object of a preposition.	(2 mks)

- (iv) A sentence containing at least one adjective phrase and a three-word verb phrase. (4mks)Using illustrations, show the distinction between.
- (v) Coordinating and subordination in clauses/sentences (4mks)
- 5a. Using illustrations, show any **FIVE** functions of the noun phrase. (10 marks)
 - b) Explain the following sentences in terms of structure and functions.
 - i. Sit down now.
 - ii. Maria would like to see you.

- iii. Should you arrive early let me know. I
- iv. Didn't the drawer contain anything?
- v. What a wonderful per

(10 marks)